

#### Why do you need to learn MLA for this class?

- If you do not know much about MLA rules for setting up a paper, how to use in-text citations, or how to format Works Cited entries, you should buy the Eng 2 Recommended MLA Guide posted on the class website, Barbara Fister's Quick Reference: Working With Sources: Using MLA, Eighth Edition Style.
- Using MLA correctly is a requirement for passing Eng 2. In the Class Guidelines, under Student Learning Outcomes, it states:
- "5. Find, analyze, interpret, and evaluate primary and secondary sources, incorporating them into written essays and class presentations using appropriate documentation format without plagiarism."



If you don't know the basics of MLA going into Eng 2, my advice is to stock up your liquor cabinet.

In other words . . .



"Fasten your seat belts. It's going to be a bumpy night."

This quote, and not the dead driver, comes from the classic movie, *All About Eve*.

#### The MLA's "Intuitive" Approach

MLA guidelines used to be based on the source's publication format, with different rules for citing a book than a newspaper article or a website. The problem: The rules couldn't keep up with new types of sources being created, such as digital media.

The MLA now recommends a universal set of guidelines that writers can apply to any source and gives writers in all fields—from the sciences to the humanities—the tools to intuitively document sources.

-- from the MLA web site

#### The MLA's "Intuitive" Approach

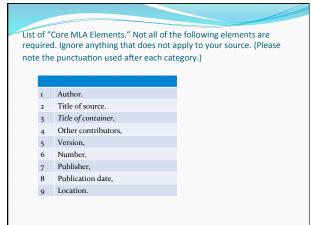
With this new approach, the Modern Language Association has added terms like "containers" and "locations" for items that include books, periodicals, web sites, publishers, and page numbers.

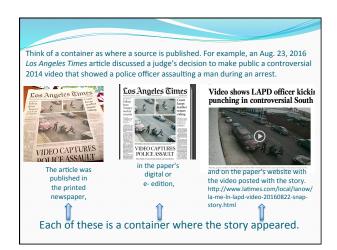
#### The MLA's "Intuitive" Approach

In the new model, the work's publication format is not considered. Instead of asking, "How do I cite a book or DVD or Web page?" the writer creates a Works Cited entry by consulting the MLA's list of core elements—facts common to most works—which are assembled in a specific order.

-- from the MLA web site

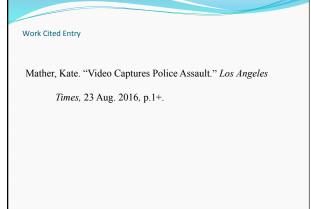


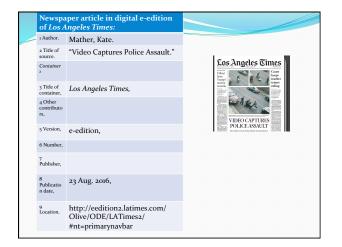












# Work Cited Entry Mather, Kate. "Video Captures Police Assault." Los Angeles Times, e-edition, 23 Aug. 2016, eedition2.latimes.com/ Olive/ODE/LATimes2/#nt=primarynavbar.



## Mather, Kate. "Video Captures Police Assault." Los Angeles Times, 23 Aug. 2016, www.latimes.com/local/lanow/ la-me-ln-lapd-video-20160822-snap-story.html.

#### About URLs or Internet addresses

- MLA says when using a URL, be sure to include the complete address for the site except for the https://.
- You also may see a permalink, which Purdue OWL describes as a shorter, more stable URL. OWL recommends looking for a "share" or "cite this" button to see if an online newspaper or magazine article has a permalink, and if so, use that instead of a URL.

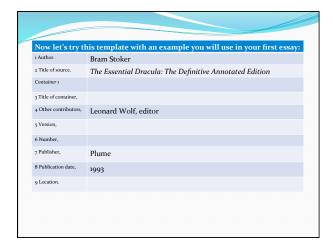
#### About URLs or Internet addresses

 Since some URLs can change, MLA says if you see a DOI, a digital object identifier, use that instead of the URL since a DOI remains even if a URL changes. Example of a DOI:

#### Work Cited

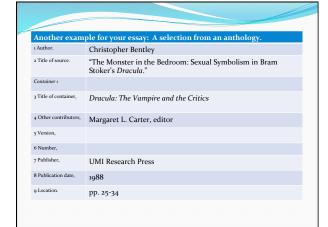
 $Chan, Evans. ``Postmodern\ and\ Hong\ Kong\ Cinema."\ Postmodern\ Culture,$ 

vol. 10, no. 3, May 2000. Project Muse, doi: 10.1353/pmc.2000.0021.



#### Work Cited Entry

Stoker, Bram. *The Essential Dracula: The Definitive Annotated Edition*. Edited by Leonard Wolf, Plume, 1993.



#### Work Cited Entry

Bentley, Christopher. "The Monster in the Bedroom: Sexual Symbolism in Bram

Stoker's *Dracula*." *Dracula*: *The Vampire and the Critics*, edited by

Margaret L. Carter, UMI Research Press, 1988, pp. 25-34.

This seems simple enough until you find ...

#### Containers within containers (oh, nooo!)

A container can be nested within a larger container:

- An essay published in the book, *The Abortion Controversy*, may be found in the BC library's online database called *Opposing Viewpoints in Context*.
- A TV series such as *Star Trek* may be watched on *Netflix*.
- An excerpt from the book, Behavioural Economics Saved My Dog: Life Advice for the Imperfect Human, may be read on Google Books.



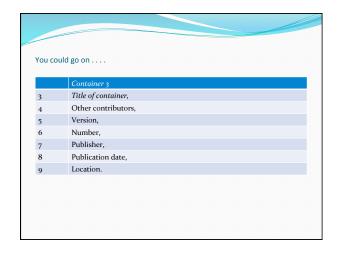
Within the handbook, the MLA deals with supplementary information by charting out additional "containers," providing the following template.

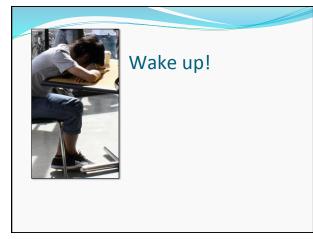
1 Author.
2 Title of source.
3 Title of container,
4 Other contributors,
5 Version,
6 Number,
7 Publisher,
8 Publication date,
9 Location.

Supplementary information can be added to the end of the first container.

Remember--not all of the elements are required. Ignore anything that does not apply to your work.

Container 2
3 Title of container,
4 Other contributors,
5 Version,
6 Number,
7 Publisher,
8 Publication date,
9 Location.





Maybe it is less confusing to think of containers within containers as delightful Russian nesting dolls, you know the ones that you see at boutiques selling all sorts of weird items your grandmother likes.

Nesting dolls start out with a large doll that

 $\label{eq:has-a-smaller-doll} \textbf{has a smaller doll nesting inside of it, and that doll\ \ has a smaller doll inside of it, and that tiny doll has another even smaller doll inside of it.}$ 

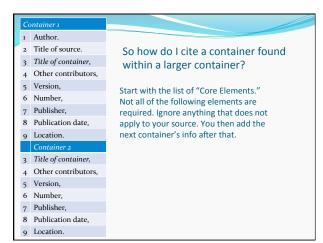
For example . . .

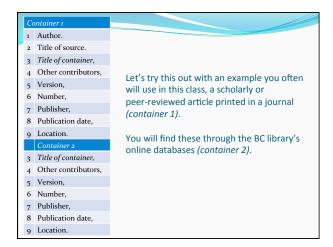


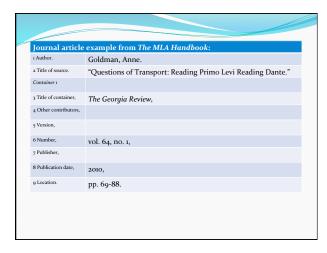


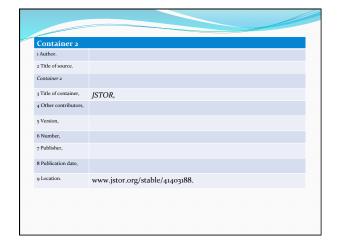


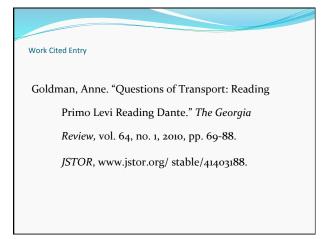












### Where can I go for help with MLA? Check the Eng 2 website for these links:

Barbara Fister's MLA Guide: This is what we will use for Eng 2.

April 2016 MLA Changes (Quick Guide)

Purdue OWL 2016 MLA Guide website

Purdue OWL 2016 MLA Guide PDF (70 pages)

Purdue OWL 2016 MLA Guide (PowerPoint)

Plagiarism and MLA (revised Fall 2017)