

English 50 Reflection Essay (40 pts.)

(500-600 words)

**Draft with corrections and final version due: Thurs., Nov. 30, at the start of class.
Turnitin due: 7:30 a.m. Thurs., Nov. 30**

You've been a part of an English 50 course that is based on the assumption that you will succeed in English 1A if you are more prepared for how to write an essay using several sources. You were asked to complete some of the steps in writing a research paper that many English 1A students complete: a library orientation on how to find an article, research cards for sources, drafts, peer reviews, and a paper conference. What did you think of all of this?

Here is your chance to write an essay that expresses your thoughts on this and any other part of English 50. (Yes, you can use first person. Your final version should be typed in MLA format, but no fun-filled in-text citations or Works Cited are required. 😊)

You can be as creative as you want in this assignment as long as the voice that comes across in the writing is yours. This means you can write a personal essay; a letter of advice to future English 50 students; a tabloid news story; an obituary; or even a short story. This assignment can take any creative format you wish as long as it includes 500-600 words and assesses the class with a clearly stated point of view. You also want to include a possible counter-argument to your opinion, too.

While you do not cite any research for this assignment, some questions you can address include:

- Has Eng 50 been a positive or negative experience for you as a student? What challenged you the most in this class? Please explain why you think you did or did not do well.
- Do you think you have a better understanding of how to organize a paper?
- Did the HIT formula help or hinder you as a writer?
- What did you think of including a library article in the Short Paper assignment?
- Is there a different research process you would recommend for the next class to use?
- Did having Brian Melgar as our class tutor assist you in your writing? If so, please explain how working with him helped you.
- Did having assistance outside of class (PLATO, The Writing Center or Tutoring, and the library research workshops) make a difference in your writing and research abilities? If so, which of these resources were the most helpful and why?
- Did you find working with others in the class helpful or not?
- Should the class include more writing assignments? Why or why not?

This assignment will not be graded on your opinion of the course but on how well you present your opinion. It will be graded on all the concepts that we have discussed in this class, including:

- A rough draft that shows significant revisions.
- An interesting hook or introduction that ties in with a clearly stated thesis that is the controlling argument for the assignment (HIT formula).
- Development of your argument using logical organization and transitions to connect ideas and examples.
- Critical thinking skills by including a counter-argument to your thesis.
- Clear writing that is free of grammatical, spelling, and punctuation errors.
- Correct MLA paper format (header, double-spaced, 12-pt. Times, etc.) for the typed version.
- Typed version should be submitted to Turnitin by 7:30 a.m. on Thurs., Nov. 30..