



Eng 2 Class Presentations

Presentation: 30 pts.

Written Summary: 50 pts. (300 words w/ Works Cited page)

Presentation: You will present to the class a scholarly article that you found through the BC library that you would use or have used in an essay or paper for this class.

Your class presentation should be four minutes long with an additional minute for a few questions from the class. Your presentation should demonstrate knowledge of your material, poise, ability to present effectively, and an awareness of your audience. This is strictly a verbal presentation without the use of multimedia devices (aka PowerPoint). We want to hear your voice and learn from you. That is the point of this exercise. Please avoid reading your paper to us, but feel free to refer to notes.

Summary: Your written summary on this article should be brief (300 words, not to exceed 350 words, not including the Works Cited page) but include:

- A brief summary in your own words of the argument posed or presented, with key points cited and attributed to the article and its author(s).
- The summary includes a short paraphrase with an in-text citation and a one-sentence quote with an in-text citation. These should be from different areas of the article.
- An evaluation of the article and its possible bias and/or weakness in its argument. (To check for this, you may wish to see if a study was conducted, how or diverse was the study? Does the author appear to lack expertise in the subject matter? Is the article written objectively or is it filled with statements of opinion that are not backed up with references?)
- A brief explanation of how the article would be used in your paper.

Draft, MLA, and Turnitin: Your summary should include a complete rough draft that reflects corrections. The revised version should be typed in 12-pt. Times New Roman font in MLA format and include an original title and a word count. The Works Cited page should be part of the document. **Your written summary should be submitted to Turnitin by 12:30 p.m. on the day you make your class presentation.**

What you turn in: You will turn in the draft of your summary, the typed revised version in MLA format, the scholarly article, and the article's bibliographic citation information as printed from the BC library's database. This allows us to check your MLA using library databases.

The schedule for Spring 2018 is below:

Th 2/22:

- 1) Julia Macias
- 2) Patrick Alverado
- 3) Derick Van Horne

T 2/27:

- 4) Roberto Guzman
- 5) Jocelyn Medina
- 6)

Th 3/1:

- 7) Abraham Machuco Gomez
- 8) Jose Trinidad
- 9) Jasemine Green

Th 3/15:

- 10) Randy Pham
- 11) Angela Ragus
- 12) Kenneth Becas

T 3/20:

- 13)
- 14) Jennifer Jacobo Ayala
- 15) Nicholas Harms

T 4/3:

- 16)
- 17) Petre Motiu
- 18)

Th 4/12:

- 19) Michael Baniaga
- 20) Jubree Peoples
- 21) Ridgely Dorsey

T 4/17:

- 22) Joshua Levin
- 23) Stephanie Valdovinos Renter
- 24) Joseph Shafer

Th 4/19:

- 25) Miguel Mendoza
- 26)
- 27)



**The Seduction
of the Vampire**

Class Presentation (30 pts.)

Student: _____

/ 5	Clearly stated opening introduces the author(s) and explains what the article is about.
/ 5	Presentation is logically organized and the speaker presents ideas clearly.
/ 5	Possible biases and/or weakness in the article are evaluated and discussed.
/ 5	How the article would be used in a paper or essay is discussed.
/ 5	Speaker is on time and appears prepared and organized.
/ 5	Speaker is present for other students' presentations.
/ 30	= / 30 pts. =

Your class presentation of the article was:

- Excellent
- Good
- Fair
- Below Standard

Scholarly Article Summary (50 pts.)

/ 5	Clearly stated opening introduces the author(s) and explains what the article is about.
/ 10	Summary is organized logically; transitions are used to advance the article's argument; and the summary demonstrates clarity of ideas.
/ 5	Summary includes a short paraphrase w/ in-text citation and a one-sentence quote w/ in-text citation. These should be from different areas of the article.
/ 5	Evaluation of the article's possible bias and/or weakness is included in summary.
/ 5	Explanation of how the article would be used in a paper is included in summary.
/ 10	Mechanics/Grammar: Paper adheres to the rules of grammar, punctuation, and spelling.
/ 10	MLA: Paper is formatted correctly; in-text citations are used correctly; and Works Cited citation is in the correct format for a scholarly article from the BC library's databases.
/ 50	= / 50 pts. =

You lost points or received a failing grade due to:

- No paper in Turnitin on date of class presentation. See late work penalties in class guidelines.
- No rough draft that reflects significant revision (-10 percent).
- No scholarly article turned in with summary (-10 percent).
- No library database bibliographic information turned in with article.
- Incorrect or little use of MLA.
- Plagiarism of ideas or words; stating facts without evidence cited (SOURCE?).
- MQ of sources.
- Length is too long or too short.
- Too many writing errors / see a BC tutor at The Writing Center or the Tutoring Center.
- Not following directions / please read assignment.

Comments:
