

Essay Rubric

/ 10	Thesis: Clearly stated thesis indicates what the controlling argument is for the paper.
/ 20	Development of Argument: Paper is organized logically; transitions are used to advance argument; and the paper demonstrates clarity of ideas.
/ 15	Sources: Sources effectively used to support argument: one brief citation per source is used (total of three citations); quotes and paraphrases are used to develop author's argument.
/ 25	Critical Thinking: Paper moves beyond the obvious and contains original thinking with clearly demonstrated support. A counter-argument also is included in the paper.
/ 10	Mechanics/Grammar: Paper adheres to the rules of grammar, punctuation, and spelling.
/ 20	MLA: Paper is formatted correctly; in-text citations are used correctly; and Works Cited citations are in the correct formats.
/ 100	

You lost points or received a failing grade due to:

- No final essay in Turnitin (Essay is late: see late work guidelines)
- No rough draft that reflects significant revision (-10 pts.)
- Plagiarism of ideas or words; stating facts without evidence cited (SOURCE?)
- MQ of sources
- Length is too long or too short
- Too many writing errors / see a BC tutor at The Writing Center or the Tutoring Center
- Incorrect or little use of MLA
- Not following directions / read assignment

Comments: _____

For peer review, you turned in:

- A complete rough draft that reflects significant corrections.
- A revised typed version in MLA format with a Works Cited page (this should be signed by your group).
- A copy of the peer review form.
- Photocopies with passages highlighted.
- You also shared your essay and gave feedback on someone else's work.

Your peer review of another student's work was:

- Excellent
- Good
- Fair
- Below Standard

Your peer review points = _____ / 20 = _____.