



Unit 2: The Workplace: Essay 2 (500 words, 100 pts.)  
Essay w/ draft and research for peer review: Wed., Mar. 15  
Final version: Mon., Mar. 20



You will write a short, argumentative essay about an issue discussed in Unit 2: The Workplace. It is up to you to select your own topic and come up with an argument about it that is supported by research you have not used before.

This essay will have a total of three sources:

- 1) A scholarly, peer-reviewed source found through the Bakersfield College library.
- 2) A passage from an assigned reading or handout.

3) A passage from another assigned reading or handout.

While your 500-word essay should include a thesis that takes a stand within the first few paragraphs, it also should include a counter-argument that reflects critical thinking. Part of the challenge of this assignment is its short length: You have a limited number of words to make your argument and connect this to an opposing viewpoint that you explore before coming back to your thesis. Use the HIT formula and start with a creative beginning, since we encourage creative beginnings that take an innovative approach to your topic.

Students should select the library research carefully before deciding their argument. Keep an open mind since it is the research or passages that you select, and not your personal opinion, that determines a thesis in an academic paper. You may use only brief citations from these three sources, with each citation only one complete sentence. Additional sources are not acceptable.

For your BC library research, the scholarly source may include a scholarly peer-reviewed article found through the library's online databases, a specialized encyclopedia, a book, a book on reserve, or an e-book. You should not use articles (even ones that appear in peer-reviewed journals) that are opinion pieces without bibliographic references at the end, such as a first-person column or story, an unsigned editorial, a letter to the editor, or a book or movie review. Your scholarly peer-reviewed source must come from the BC library; sources found elsewhere are not acceptable.

**Draft:** You are required to write at least one complete draft of your essay that shows substantial corrections you have made on it as a result of editing and proofing. Your draft can be handwritten or typed. Your revised version should be typed in 12-pt. Times in MLA format. It should include an original title and a Works Cited page as part of the document. For both due dates, the revised draft(s) and final version should be turned in together in an envelope at the start of class. Following peer review, the final version should be submitted to Turnitin by 5:30 p.m. on the date due. Late work loses points (refer to late work policies in Class Guidelines).

**In-text citations:** You should use only one citation per source, for a total of three brief citations. One citation should be a paraphrase and the other two citations should be quotes. Introduce your source by title and author with a signal phrase that explains what the reading is about before you quote or paraphrase from it. Quotes and paraphrases should be used in context for accuracy. When you do quote or paraphrase, each citation should be no longer than one sentence.

Using only quotes, using fewer or more citations, not using signal phrases, or using citations longer than a brief sentence will cost you points since most of your paper should reflect your thinking and analysis.

**Required research that you turn in with drafts and the paper:**

1) For the BC library scholarly source:

- A copy of the first page and relevant pages of the article or source with the passages you are citing

highlighted so we can find these easily. Each source should have only one passage highlighted.

- The citation of your source as printed from the BC library's database. Please note that this is not the MLA citation, but the bibliographic information for your source as it appears in the library. (By the way, some of the suggested MLA formats found at the end of online articles are incorrect. Double-check your MLA format using the recommended 2016 MLA guide.)

2) From a class reading or handout:

- You should turn in a copy of the relevant pages with the passage you are citing highlighted so we can find your paraphrase or quote easily.)

3) From another class reading or handout:

- You should turn in a copy of the relevant pages with the passage you are citing highlighted so we can find your paraphrase or quote easily.)

**Peer Review:** You will have the chance to revise your essay following peer review of your research and essay before turning it in to us and to Turnitin. For peer review, please bring the corrected draft of your essay, a typed copy of your revised essay, and the required research in a large envelope.

**Length:** Essays that exceed 550 words or are less than 500 words, not counting the Works Cited page, lose points. Please include a word count at the end of your essay that does not include the Works Cited entries.

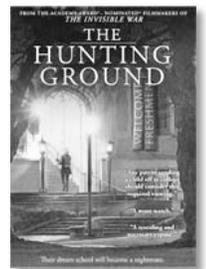
**MLA:** We recommend using Barbara Fisher's *Quick Reference: Working With Sources: Using MLA, Eighth Edition Style* published by Bedford/St. Martin's, 2016. ISBN: 9781319088354.

**Plagiarism:** Essays with plagiarism may result in a failing grade on the assignment and being reported to BC administration.

**Unit 3: The Bedroom: Paper 2 (1,500 words, 300 pts.)**  
Scholarly research, thesis, and counter-argument due: Wed., Apr. 5  
Paper w/ draft and research for peer review: Mon., Apr. 17  
Final version: Wed., Apr. 19

You will write a 1,500-word argumentative paper on a topic discussed in Unit 3: The Bedroom. It is up to you to select your own topic and come up with an argument about it that is supported by research that you have not used before.

This paper will have a total of five sources: two scholarly peer-reviewed sources that you have found through the Bakersfield College library; a choice of using three class readings or handouts as sources or using two class readings or handouts and a scene from the DVD, *The Hunting Ground*.



While your paper should include a thesis that takes a stand within the first few paragraphs, it also should include a counter-argument that reflects critical thinking. Try to go beyond the obvious when you consider possible connections. Use the HIT formula and start with a creative beginning, since we encourage creative beginnings that take an innovative approach to your topic.

The best way to approach this paper is to carefully review your notes from readings and class discussion and write down possible ideas, connections, and counter-arguments before heading to the library. Consider key words to search for as you look for scholarly articles.

You should find the library research and select the readings, or the scene from the DVD, before deciding your topic and thesis. Keep an open mind since it is the research or passages that you select, and not your personal opinion, which determines a thesis or argument in an academic paper.

You should discuss sources as examples that briefly illustrate your thesis and counter-argument. While a brief summation may be needed, citing only key ideas avoids restating all the facts you have read.

For your BC library research, the scholarly source may include a scholarly peer-reviewed article found through the library's online databases, a specialized encyclopedia, a book, a book on reserve, or an e-book. You should not use articles (even ones that appear in peer-reviewed journals) that are opinion pieces without bibliographic references at the end, such as a first-person column or story, an unsigned editorial, a letter to the editor, or a book or movie review. Your scholarly peer-reviewed source must come from the BC library; sources found elsewhere are not acceptable.

**Required research that you turn in with drafts and the paper:**

For each of the two BC library scholarly sources:

- 1) A copy of the first page and relevant pages of each article or source with the passages you are citing highlighted so we can find these easily. Each source should have only one passage highlighted.
- 2) The citation of your source as printed from the BC library's database. Please note that this is not the MLA citation, but the bibliographic information for your source as it appears in the library. (By the way, some of the suggested MLA formats found at the end of online articles are incorrect. Double-check your MLA format using the recommended 2016 MLA guide.)

You can choose to use three class readings or handouts as sources or you can use two class readings or handouts and a scene from the DVD, *The Hunting Ground*.

From the sources you choose from the assigned readings or handouts:

- 1) You should turn in a copy of the relevant pages of each assigned reading with the passage highlighted so we can find your paraphrase or quote easily.

If you use *The Hunting Ground*:

- 1) All notes you took on the DVD with the section you intend to use highlighted so we can find the paraphrase or quote easily.

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